



[www.khawagah.blogspot.com](http://www.khawagah.blogspot.com)



مدونة **خواجہ**  
ترحب بكم  
وتتمنى لكم أحلى الأوقات  
كل عام وأنتم بخير

**P**repared **B**y:

Mr **R**agab **A**hmed

# Unit 1 - Dictation Time (١) وقت الإملاء



1



مربى

11



أم

2



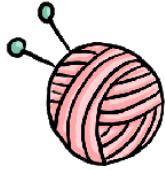
چاكيت

12



أب

3



خيٲ

13



أخت

4



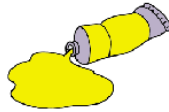
طائرة نفاثة

14



أخ

5



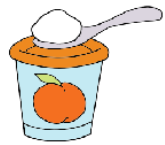
أصفر

15



جد

6



زبادي

16



جده

7



ستّ ، ستّة

17



جيتار

8



يويو

18



هو

9



عصير

19



هي

10



عشرة ، عَشْر

20



أنا

Unit 1 - Dictation Time (2) وقت الإملاء



1

11

eleven

11



hand

2

6

six

12



jump

3

2

two

13



brother

4

3

three

14



grandfather

5

4

four

15



grandmother

6

5

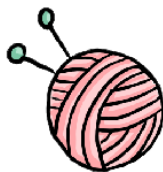
five

16



mother

7



yarn

17



father

8



yam

18



sister

9



jug

19



yo-yo

10



goat

20



yogurt

Unit 1 - Dictation Time (3) وقت الإملاء (3)



How old are you?



I'm ten. How ----- are you?



I'm -----.

How old are you?  
I'm ten. How old are you?  
I'm six.

طائرة نفاثة

مربي

برطمان

أصفر

زبادي

يويو

يقفز

كم عمرك؟

من يكون؟

خيطة

١١

١٢

١٣

١٤

١٥

١٦

١٧

١٨

١٩

٢٠

أنا

هو

هي

أب

أم

جد

جدة

أخ

أخت

چاكيت

١

٢

٣

٤

٥

٦

٧

٨

٩

١٠

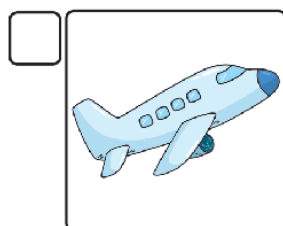
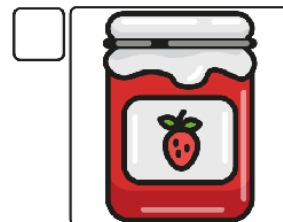
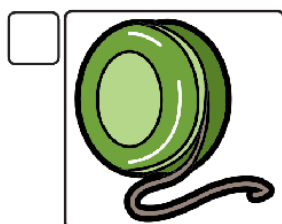
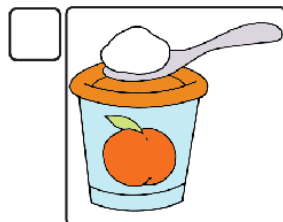


# Written Test 1 on Unit 1



## A-Listening

### 1. Listen and number the pictures:



### 2. Listen and fill in the gaps:

A : How ----- are you?

B : I'm ten. How old are you?

A : I'm -----.

[www.khawagah.blogspot.com](http://www.khawagah.blogspot.com)



مدونة خواجه  
ترحب بكم  
وتتمنى لكم أحلى الأوقات  
كل عام وأنتم بخير

## B-Reading

### 3. Read and match (A) with (B):

| (A)           | (B)                 |
|---------------|---------------------|
| 1. She is     | a. juice.           |
| 2. I'm        | b. seven.           |
| 3. I like     | c. my sister.       |
| 4. Who is he? | d. He is my father. |
|               | e. my mother.       |

### 4. Choose the correct word (s) between brackets:

1. He is my (sister - brother - grandmother).

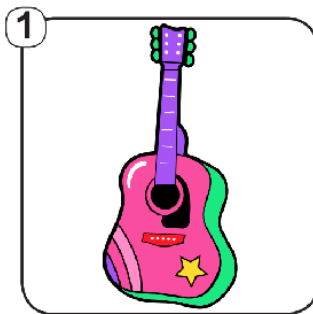
2. Who is (he - she - they)? "My father."



3. Can you play the guitar? " Yes, I (can - can't -
4. She is my (brother - father -mother).
5. (Who - What - How) is he? "He's my father."

### C-Writing

5. Look at the pictures and unscramble the words:



arguit

.....



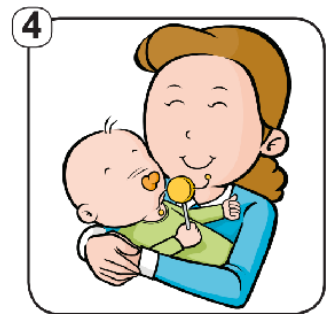
uijce

.....



herfat

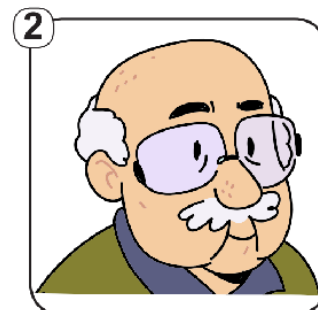
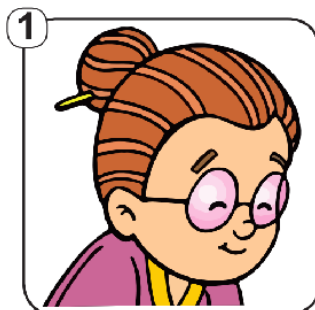
.....



hermot

.....

6. Look and write a sentence under each picture:



7. Punctuate the following sentence:

who is he

.....

8. Copy the following sentences:

1. She is my mother.

.....

2. I'm ten years old.

.....

# Written Test 2 on Unit 1

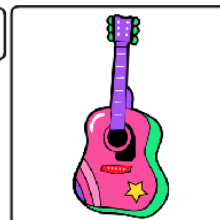
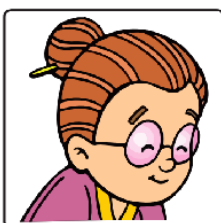
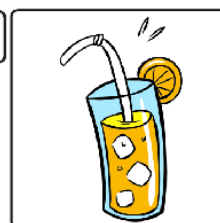


## A-Listening

### 1. Listen and number the pictures:

☐

☐

☐

☐

☐


### 2. Listen and fill in the gaps:

A : ----- old are you?

B : I'm ----- . How old are you?

A : I'm six.

## B-Reading

### 3. Read and match (A) with (B):

| (A)                         | (B)                  |
|-----------------------------|----------------------|
| 1. Who is he?               | a. ten.              |
| 2. She is my                | b. Yes, I can.       |
| 3. Can you play the guitar? | c. He's my father.   |
| 4. I'm                      | d. mother.           |
|                             | e. See you tomorrow. |

### 4. Choose the correct word (s) between brackets:

1. How old are (you - he - she)?

2. She is my (father - mother - brother).

3. Bye! (Sea - See - So) you tomorrow.

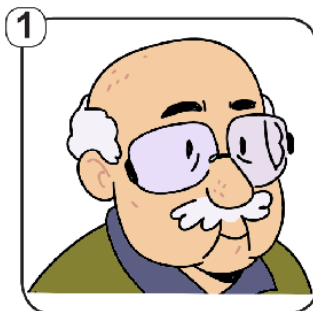


4. My (grandfather - sister - grandmother) is

5. Mona is my (father - mother - grandfather)

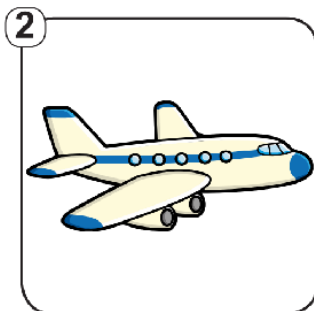
### C-Writing

5. Look at the pictures and unscramble the words:



fathergrand

.....



tje

.....



kejact

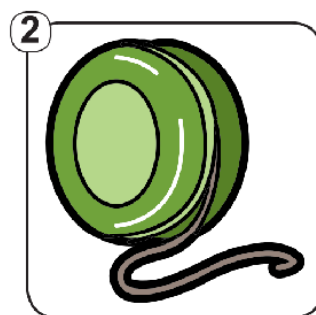
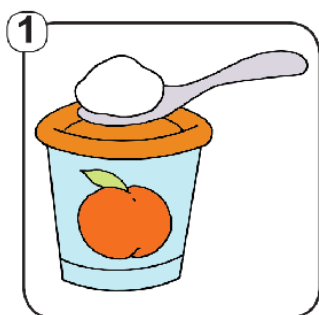
.....



jma

.....

6. Look and write a sentence under each picture:



7. Punctuate the following sentence:

ali can play the guitar

.....

8. Copy the following sentences:

1. Ragab is ten years old.

.....

2. Mona's father is reading a book.

.....

# Unit 2 - Dictation Time (١) وقت الإملاء



1



السبت

11



يتحدث

2



الأحد

12



يرسم

3



الاثنين

13



يقرأ

4



الثلاثاء

14



ينام

5



الأربعاء

15



يأكل

6



الخميس

16



قلم جاف

7



الجمعة

17



خروف صغير

8



عيد ميلاد

18



ساق ، رجل

9



فصل

19



أرنب

10



يكتب

20



يجري




# Unit 2 - Dictation Time (2) وقت الإملاء



1  red

\_\_\_\_\_

\_\_\_\_\_

2  lion

\_\_\_\_\_

\_\_\_\_\_

3  light

\_\_\_\_\_

\_\_\_\_\_

4  radio

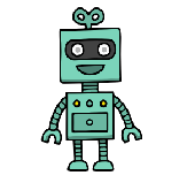
\_\_\_\_\_

\_\_\_\_\_

5  lake

\_\_\_\_\_

\_\_\_\_\_

6  robot

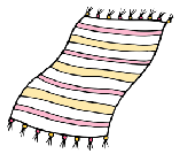
\_\_\_\_\_

\_\_\_\_\_

7  rainbow


\_\_\_\_\_

\_\_\_\_\_

8  rug

\_\_\_\_\_

\_\_\_\_\_

9  right


\_\_\_\_\_

\_\_\_\_\_

10  juice


\_\_\_\_\_

\_\_\_\_\_

11  laugh

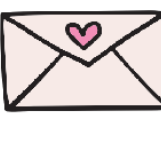
\_\_\_\_\_

\_\_\_\_\_

12  draw


\_\_\_\_\_

\_\_\_\_\_

13  letter

\_\_\_\_\_

\_\_\_\_\_

14  rock

\_\_\_\_\_

\_\_\_\_\_

15  yes

\_\_\_\_\_

\_\_\_\_\_

16  read

\_\_\_\_\_

\_\_\_\_\_

17  lemon


\_\_\_\_\_

\_\_\_\_\_

18  eat

\_\_\_\_\_

\_\_\_\_\_

19  leg

\_\_\_\_\_

\_\_\_\_\_

20  rabbit

\_\_\_\_\_

\_\_\_\_\_

## Unit 2 - Dictation Time (3) وقت الإملاء (3)



Is today -----?



No, it's Tuesday.



Yay! My ----- is on Wednesday!



Cool!

أنا

١١

يأكل

١٢

هو

١٣

هي

١٤

خروف صغير

١٥

ساق ، رجل

١٦

راديو

١٧

ليمون

١٨

أرنب

١٩

أحمر

٢٠

الإثنين

١

فصل دراسي

٢

الثلاثاء

٣

عيد ميلاد

٤

رائع

٥

يكتب

٦

يتحدث

٧

يرسم

٨

يقرأ

٩

ينام

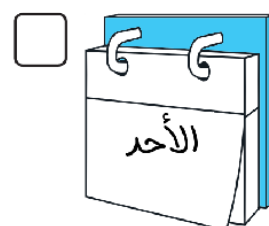
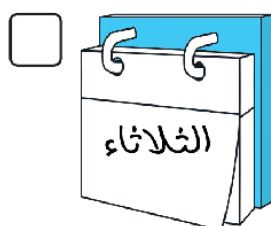
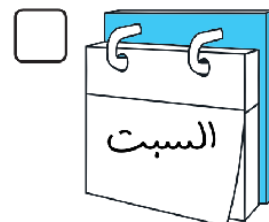
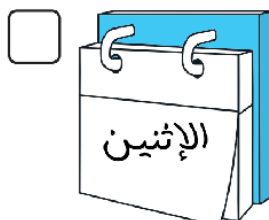
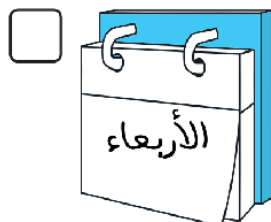
١٠

## Written Test 1 on Unit 2



### A-Listening

#### 1. Listen and number the pictures:



#### 2. Listen and fill in the gaps:

A : Is today -----?

B : No, it's Tuesday.

A : Yay! My birthday is ----- Tuesday.

B : Cool!

### B-Reading

#### 3. Read and match (A) with (B):

| (A)                  | (B)                 |
|----------------------|---------------------|
| 1. Who's she?        | a. No, it's Monday. |
| 2. Is today Sunday?  | b. Friday.          |
| 3. My birthday is on | c. are you?         |
| 4. How old           | d. My father.       |
|                      | e. My mother.       |

#### 4. Choose the correct word (s) between brackets:

1. Is today Monday? "(Yes - No - Is), it is.

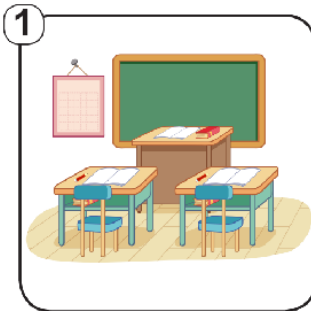
2. My birthday (am - is - are) on Tuesday.



3. Is today (Monday - boy - girl)? "No, it's Friday."
4. She is (eating - sleeping - talking) an apple.
5. He (am - is - are) reading.

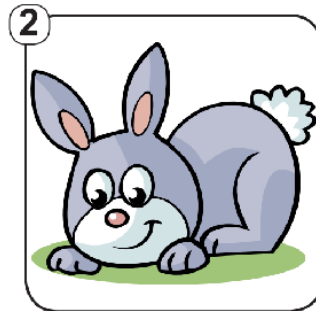
### C-Writing

5. Look at the pictures and unscramble the words:



roomclass

.....



abrbit

.....



daybirth

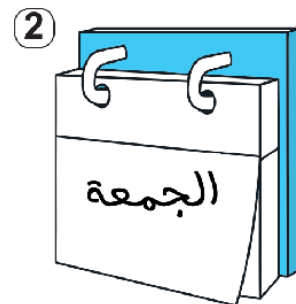
.....



tewri

.....

6. Look and write a sentence under each picture:



7. Punctuate the following sentence:

my birthday is on Wednesday

.....

8. Copy the following sentences:

1. It's Tuesday.

.....

2. Monday and Sunday are days.

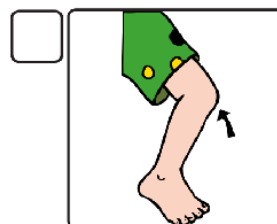
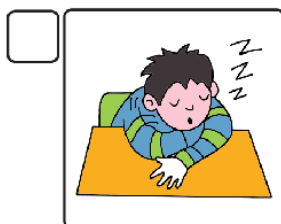
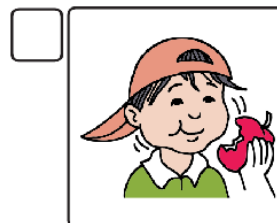
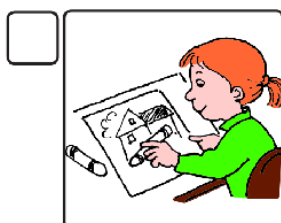
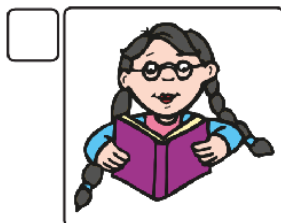
.....

# Written Test 2 on Unit 2



## A-Listening

### 1. Listen and number the pictures:



### 2. Listen and fill in the gaps:

A : Is ----- Monday?

B : No, it's Tuesday.

A : Yay! My ----- is on Tuesday.

B : Cool!

## B-Reading

### 3. Read and match (A) with (B):

| (A)             | (B)               |
|-----------------|-------------------|
| 1. No, it's     | a. My father.     |
| 2. Who's he?    | b. a pen, please? |
| 3. May I borrow | c. you are.       |
| 4. Sure. Here   | d. My sister.     |
|                 | e. Tuesday.       |

### 4. Choose the correct word (s) between brackets:

1. (I - It - She) am drawing.

2. It's (sleep - sleeps - sleeping).

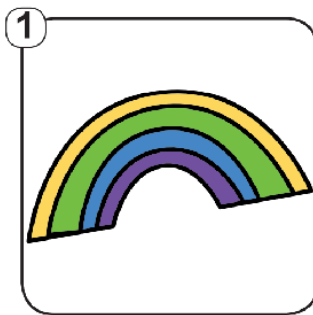




3. Yay! My birthday is (in - on - at) Monday.
4. Is today Sunday? "Yes, it (am - is - are).
5. "Monday" is a (bird - colour - day).

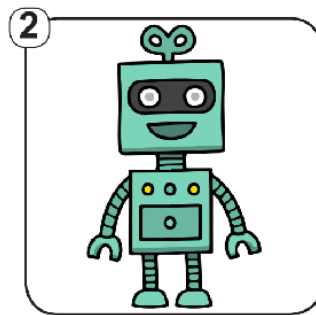
### C-Writing

5. Look at the pictures and unscramble the words:



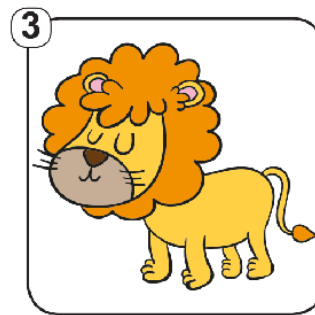
bowrain

.....



borot

.....



ioln

.....



uijce

.....

6. Look and write a sentence under each picture:



7. Punctuate the following sentence:

they are reading books

.....

8. Copy the following sentences:

1. Ragab is drawing a nice car.

.....

2. Don't sleep in the classroom.

.....

# Unit 3 - Dictation Time (١) وقت الإملاء



1



عيد ميلاد

11



ملكة

2



سعيد

12



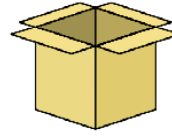
بطة

3



يفتح

13



صندوق

4



يبكي

14



علامة استفهام

5



يفني

15



فنجان

6



يصرخ ، يصيح

16



حلوى

7



يجري

17



ثور

8



يضحك

18



ظهر

9



يمشي

19



ثعلب

10



قطه

20



شاحنة

# Unit 3 - Dictation Time (2) وقت الإملاء



1



walk

\_\_\_\_\_

\_\_\_\_\_

11



run

\_\_\_\_\_

\_\_\_\_\_

2



cat

\_\_\_\_\_

\_\_\_\_\_

12



laugh

\_\_\_\_\_

\_\_\_\_\_

3



open

\_\_\_\_\_

\_\_\_\_\_

13



sing

\_\_\_\_\_

\_\_\_\_\_

4



cry

\_\_\_\_\_

\_\_\_\_\_

14



shout

\_\_\_\_\_

\_\_\_\_\_

5



birthday

\_\_\_\_\_

\_\_\_\_\_

15



happy

\_\_\_\_\_

\_\_\_\_\_

6



queen

\_\_\_\_\_

\_\_\_\_\_

16



candy

\_\_\_\_\_

\_\_\_\_\_

7



duck

\_\_\_\_\_

\_\_\_\_\_

17

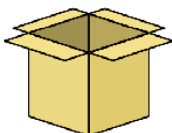


ox

\_\_\_\_\_

\_\_\_\_\_

8



box

\_\_\_\_\_

\_\_\_\_\_

18



back

\_\_\_\_\_

\_\_\_\_\_

9



question mark

\_\_\_\_\_

\_\_\_\_\_

19



fox

\_\_\_\_\_

\_\_\_\_\_

10



tea

\_\_\_\_\_

\_\_\_\_\_

20



truck

\_\_\_\_\_

\_\_\_\_\_

# Unit 3 - Dictation Time (3) وقت الإملاء (3)



This is for you.



----- birthday.



Thanks.



You're welcome. ----- it.

www.khawagah.blogspot.com



مدونة **خواجہ**  
ترحب بكم  
وتتمنى لكم أحلى الأوقات  
كل عام وأنتم بخير

هذا ، هذه

أنا

نحن

قطعة

ملكة

شاحنة

ثعلب

ظهر

ثور

علامة استفهام

١١

١٢

١٣

١٤

١٥

١٦

١٧

١٨

١٩

٢٠

شكراً

عيد ميلاد سعيد

يبكى

يغني

يصرخ

يجري

يضحك

يمشي

حلوى

فنجان

١

٢

٣

٤

٥

٦

٧

٨

٩

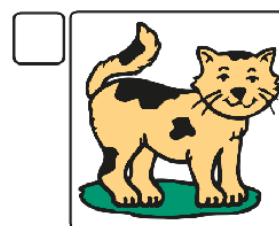
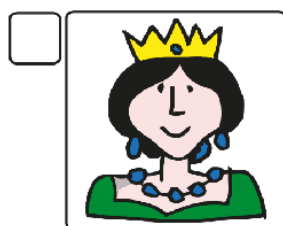
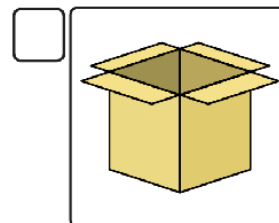
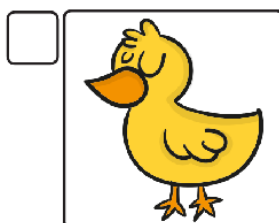
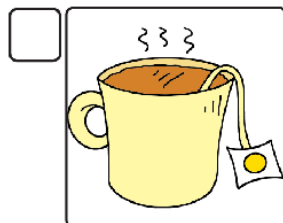
١٠

# Written Test 1 on Unit 3



## A-Listening

### 1. Listen and number the pictures:



### 2. Listen and fill in the gaps:

A : This ----- for you.

B : Happy birthday.

A : ----- .

B : You're welcome.

## B-Reading

### 3. Read and match (A) with (B):

| (A)         | (B)           |
|-------------|---------------|
| 1. Happy    | a. for you.   |
| 2. This is  | b. am eating. |
| 3. They are | c. run        |
| 4. I        | d. singing.   |
|             | e. birthday.  |

### 4. Choose the correct word (s) between brackets:

1. (These - Those - This) is for you.

2. You (am - is - are) welcome.





3. A: (Thanks - How - Who). B: You're welcome.  
 4. You're welcome. (Opens - Open - opening) it.  
 5. I (am - is - are) eating.

### C-Writing

5. Look at the pictures and unscramble the words:



sgin

.....



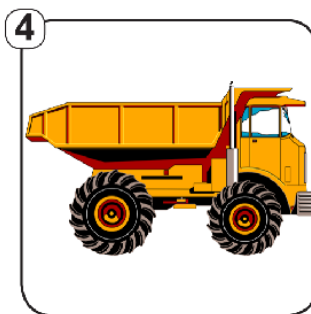
acbk

.....



souht

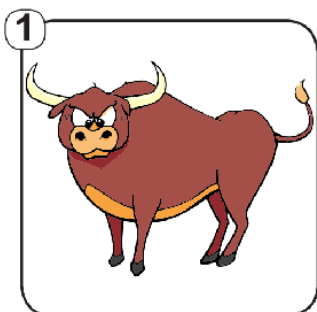
.....



ructk

.....

6. Look and write a sentence under each picture:



7. Punctuate the following sentence:

i like candy and juice

.....

8. Copy the following sentences:

1. This is a yellow duck.

.....

2. This is for me.

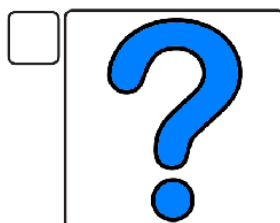
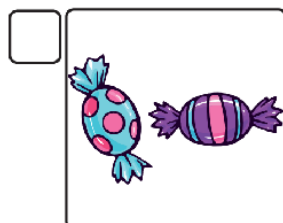
.....

# Written Test 2 on Unit 3



## A-Listening

### 1. Listen and number the pictures:



### 2. Listen and fill in the gaps:

A : This is ----- you.

B : Happy birthday.

A : Thanks.

B : You're -----.

## B-Reading

### 3. Read and match (A) with (B):

| (A)        | (B)                |
|------------|--------------------|
| 1. You're  | a. for you.        |
| 2. She is  | b. are walking.    |
| 3. They    | c. welcome.        |
| 4. This is | d. Happy birthday. |
|            | e. laughing.       |

### 4. Choose the correct word (s) between brackets:

1. He (am - is - are) sleeping.

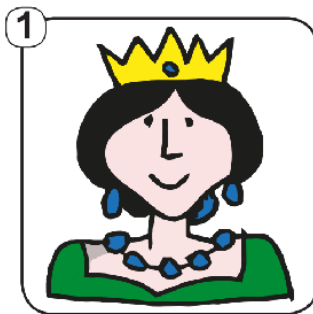
2. This is (on - in - for) you.



3. We (am - is - are) singing.
4. Girls (am - is - are) laughing.
5. This (am - is - are) for you.

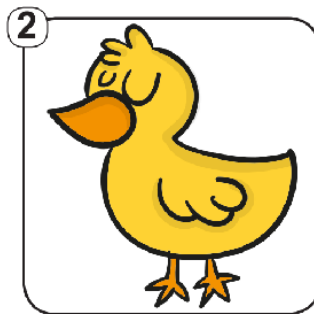
### C-Writing

5. Look at the pictures and unscramble the words:



qenue

.....



dkuc

.....



nru

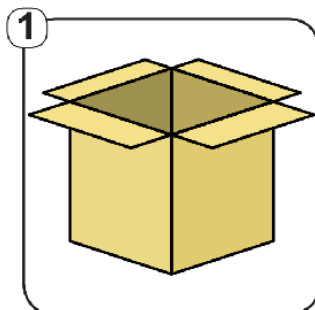
.....



aulgh

.....

6. Look and write a sentence under each picture:



7. Punctuate the following sentence:

they are eating fish and rice

.....

8. Copy the following sentences:

1. He is crying.

.....

2. She is singing a song.

.....

# Unit 4 - Dictation Time (١) وقت الإملاء



1



يرتدي الملابس

11



مطر

2



يأكل الإفطار

12



كيك

3



يمشي إلى المدرسة

13



يلعب

4



يدرس الإنجليزية

14



يرسم ، يلون

5



يشاهد التلفزيون

15



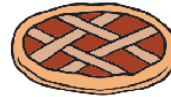
بحيرة

6



يأخذ دش

16



فطيرة

7



جوعان

17



قطار

8



يمشي

18



عنب

9



يجري

19



ثمانية

10



شهر مايو

20



شجرة

# Unit 4 - Dictation Time (2) وقت الإملاء



1



day

11



May

2



say

12



get dressed

3



maid

13



eat breakfast

4



game

14



walk to school

5



name

15



study English

6



dates

16



watch TV

7



late

17



take a shower

8



tape

18



rain

9



brain

19



cake

10



grapes

20



play



## Unit 4 - Dictation Time (3) وقت الإملاء (3)



Hello?



Hello. May I ----- to Hisham, please?



Sure. Hold on.



----- problem.

شهر مايو

بلح

مطر

كيك

يلعب

بحيرة

فطيرة

قطار

عنب

شجرة

١١

١٢

١٣

١٤

١٥

١٦

١٧

١٨

١٩

٢٠

من فضلك

بالتأكيد

لا مشكلة

يرتدي الملابس

يأكل الإفطار

يمشي إلى المدرسة

يذاكر الإنجليزية

يشاهد التلفزيون

يأخذ دش

ماذا تفعل؟

١

٢

٣

٤

٥

٦

٧

٨

٩

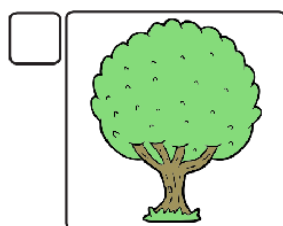
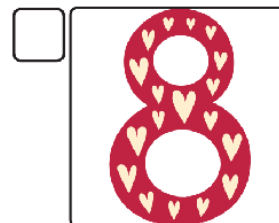
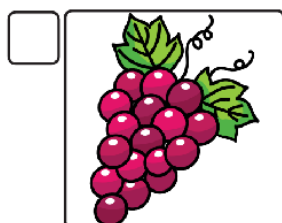
١٠

# Written Test 1 on Unit 4



## A-Listening

### 1. Listen and number the pictures:



### 2. Listen and fill in the gaps:

A : Hello?

B : Hello. May I speak ----- Hisham, please?

A : Sure. ----- on.

B : No problem.

## B-Reading

### 3. Read and match (A) with (B):

| (A)               | (B)         |
|-------------------|-------------|
| 1. He is taking a | a. in.      |
| 2. Hold           | b. problem. |
| 3. No             | c. doing?   |
| 4. What are you   | d. on.      |
|                   | e. shower   |

### 4. Choose the correct word (s) between brackets:

1. Sure. Hold (in - from - on).

2. (Yes - No - Yay) problem.



3. He's getting (dress - a dress - dressed).

4. What is (he - they - you) doing?

5. May I (drink - speak - eat) to Ragab, please?

### C-Writing

5. Look at the pictures and unscramble the words:



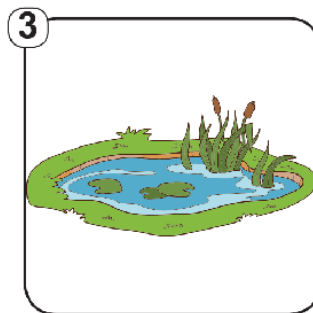
rnai

.....



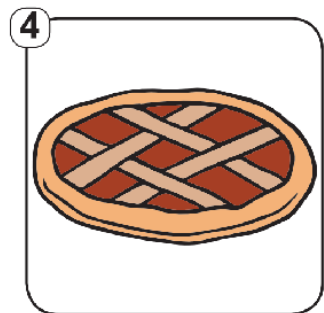
pntai

.....



akle

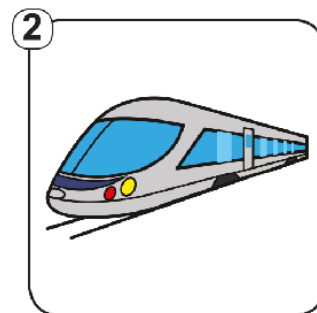
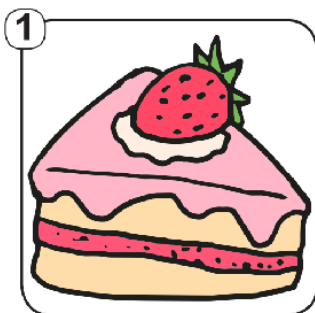
.....



iep

.....

6. Look and write a sentence under each picture:



7. Punctuate the following sentence:

ragab is studying English

.....

8. Copy the following sentences:

1. He is taking a shower.

.....

2. She is getting dressed.

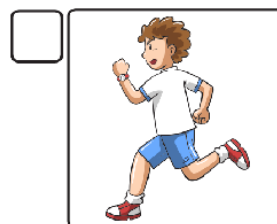
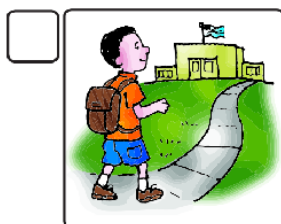
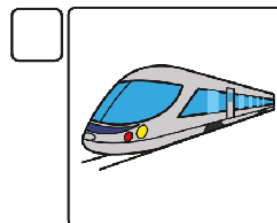
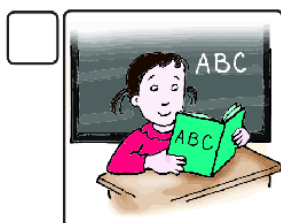
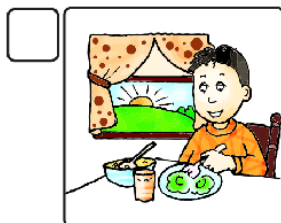
.....

# Written Test 2 on Unit 4



## A-Listening

### 1. Listen and number the pictures:



### 2. Listen and fill in the gaps:

A : Hello?

B : Hello. May I ----- to Hisham, please?

A : Sure. Hold on.

B : ----- problem.

## B-Reading

### 3. Read and match (A) with (B):

| (A)              | (B)                  |
|------------------|----------------------|
| 1. What is she   | a. studying English. |
| 2. They are      | b. to school.        |
| 3. He is walking | c. breakfast.        |
| 4. We are eating | d. dressed.          |
|                  | e. doing?            |

### 4. Choose the correct word (s) between brackets:

1. He watches (shower - English - TV).

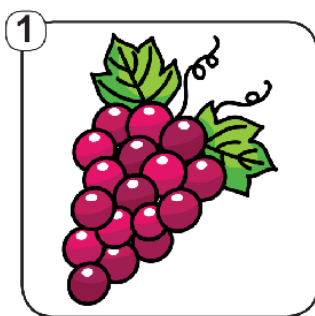
2. They are (get - getting - gets) dressed.



3. He (am - is - are) taking a shower.
4. What is (it - we - they) doing?
5. I'm studying (ten - six - English).

### C-Writing

5. Look at the pictures and unscramble the words:



apegrs

.....



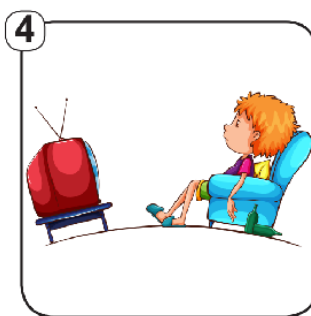
lapy

.....



hgryun

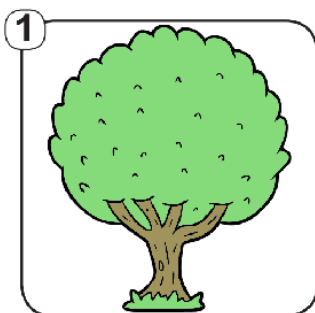
.....



TV atwch

.....

6. Look and write a sentence under each picture:



7. Punctuate the following sentence:

may I speak to Ragab, please

.....

8. Copy the following sentences:

1. He is watching TV.

.....

2. They are hungry.

.....

# Unit 5 - Dictation Time (١) وقت الإملاء



1



فرنسا

11



٣٠

2



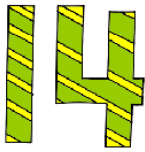
١٣

12



٤٠

3



١٤

13



٥٠

4



١٥

14



نحلة

5



١٦

15



أقدام

6



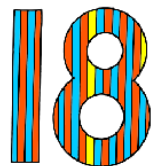
١٧

16



ينام

7



١٨

17



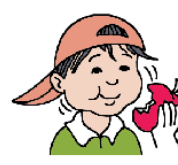
لحم

8



١٩

18



يأكل

9



٢٠

19



شاي

10



٢٥

20



بحر



# Unit 5 - Dictation Time (2) وقت الإملاء



|    |   |       |    |  |       |
|----|---|-------|----|--|-------|
| 1  |    | knee  | 11 |    | seat  |
| 2  |    | tape  | 12 |    | seeds |
| 3  |    | three | 13 |    | beak  |
| 4  |    | yo-yo | 14 |    | bake  |
| 5  |  | jeep  | 15 |  | peas  |
| 6  |  | tree  | 16 |  | beet  |
| 7  |  | read  | 17 |  | sleep |
| 8  |  | beans | 18 |  | feet  |
| 9  |  | sheep | 19 |  | bee   |
| 10 |  | clean | 20 |  | meat  |

# Unit 5 - Dictation Time (3) وقت الإملاء (3)



Where are you from?



I'm ----- France.



Oh. You speak ----- very well.



Thank you very much.

لحم

يقرأ

شاي

بحر

شريط لاصق

يوليو

سيارة جيب

شجرة

خروف

فول

١١

١٢

١٣

١٤

١٥

١٦

١٧

١٨

١٩

٢٠

أين؟

كم عمر؟

من؟

فرنسا

اللغة الإنجليزية

يتحدث

نحلة

أقدام

ركبة

ينام

١

٢

٣

٤

٥

٦

٧

٨

٩

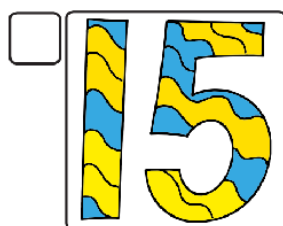
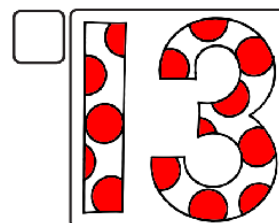
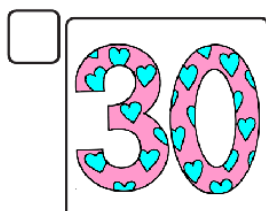
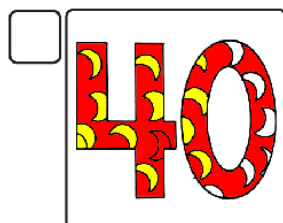
١٠

# Written Test 1 on Unit 5



## A-Listening

### 1. Listen and number the pictures:



### 2. Listen and fill in the gaps:

A : Where ----- you from?

B : I'm from France.

A : Oh. You speak English ----- well.

B : Thank you very much.

## B-Reading

### 3. Read and match (A) with (B):

| (A)          | (B)                    |
|--------------|------------------------|
| 1. What are  | a. very much.          |
| 2. Thank you | b. France.             |
| 3. I'm from  | c. is it?              |
| 4. What time | d. It's seven o'clock. |
|              | e. you doing?          |

### 4. Choose the correct word (s) between brackets:

1. (Who's - How's - Where) are you from?

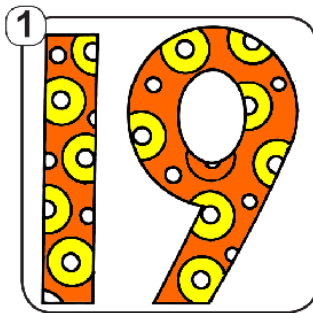
2. I'm (to - from - on) France.



3. You (speaks - speaking - speak) English very well.
4. (Think - Thank - Thanking) you very much.
5. Two and three is (ten - twenty - five).

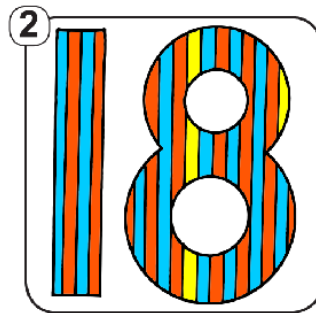
### C-Writing

5. Look at the pictures and unscramble the words:



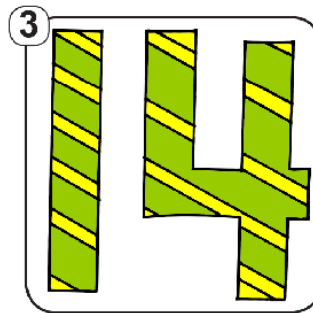
nteeneine

.....



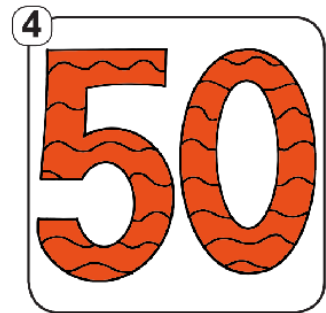
eiteengh

.....



oufrteen

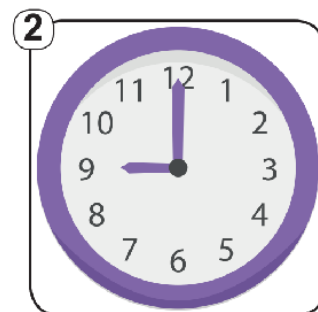
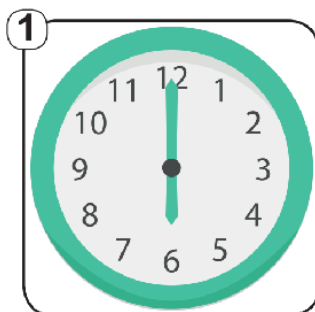
.....



ftfiy

.....

6. Look and write a sentence under each picture:



7. Punctuate the following sentence:

it's eight o'clock

.....

8. Copy the following sentences:

1. I'm eating breakfast.

.....

2. He's watching TV.

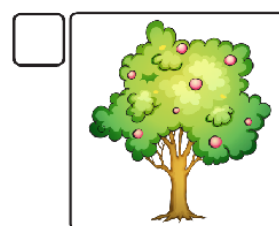
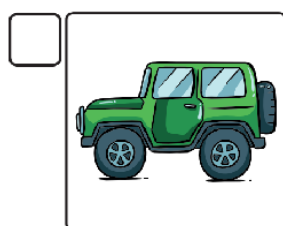
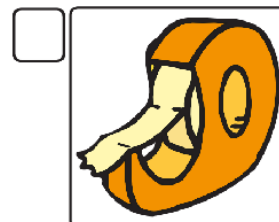
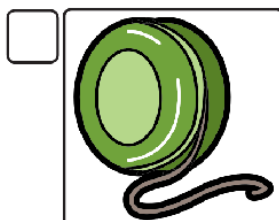
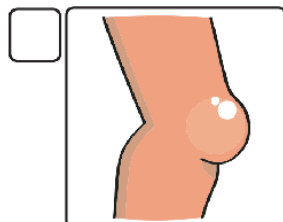
.....

# Written Test 2 on Unit 5



## A-Listening

### 1. Listen and number the pictures:



### 2. Listen and fill in the gaps:

A : Where are you -----?

B : I'm from France.

A : Oh. You ----- English very well.

B : Thank you very much.

## B-Reading

### 3. Read and match (A) with (B):

| (A)                    | (B)                   |
|------------------------|-----------------------|
| 1. What time is it?    | a. I'm from France.   |
| 2. It's three          | b. TV.                |
| 3. Where are you from? | c. He is eating.      |
| 4. He is watching      | d. It's five o'clock. |
|                        | e. o'clock.           |

### 4. Choose the correct word (s) between brackets:

1. "Ten" is a (colour - bird - number).

2. Oh! (He - She - You) speak English very well.



3. You speak English very (will - well - wall).
4. What (time - colour - bird) is it? "One o'clock."
5. It's two (clock - o'clock - a clock).

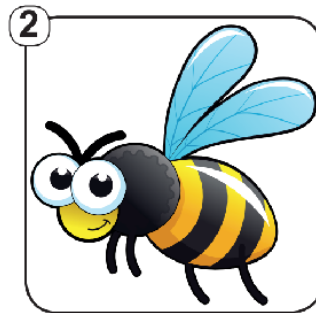
### C-Writing

5. Look at the pictures and unscramble the words:



eeft

.....



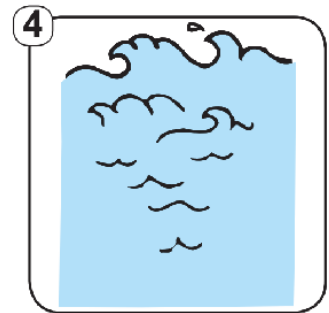
ebe

.....



upc

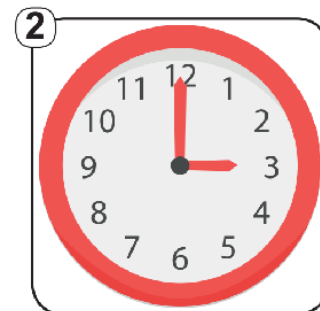
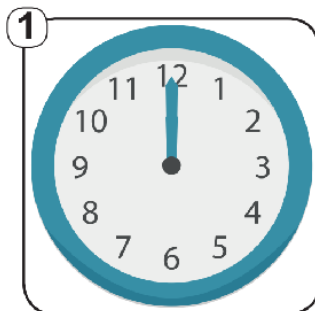
.....



eas

.....

6. Look and write a sentence under each picture:



7. Punctuate the following sentence:

thank you very much

.....

8. Copy the following sentences:

1. It's three twenty.

.....

2. It's ten o'clock.

.....



# Unit 6 - Dictation Time (١) وقت الإملاء



- |    |   |         |    |  |              |
|----|---|---------|----|--|--------------|
| 1  |    | الجيزة  | 11 |    | بنى          |
| 2  |    | مكان    | 12 |    | أبيض         |
| 3  |    | يحب     | 13 |    | أسود         |
| 4  |    | وردة    | 14 |    | دراجة        |
| 5  |  | محل     | 15 |   | خمسة         |
| 6  |  | أحمر    | 16 |  | طيارة ورق    |
| 7  |  | أصفر    | 17 |  | ضوء          |
| 8  |  | أزرق    | 18 |  | ليل          |
| 9  |  | أخضر    | 19 |  | ضيّق ، مشدود |
| 10 |  | برتقالي | 20 |  | شريط لاصق    |

# Unit 6 - Dictation Time (2) وقت الإملاء



1



right

\_\_\_\_\_

\_\_\_\_\_

2

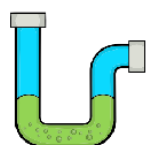


meat

\_\_\_\_\_

\_\_\_\_\_

3



pipe

\_\_\_\_\_

\_\_\_\_\_

4



beet

\_\_\_\_\_

\_\_\_\_\_

5



lake

\_\_\_\_\_

\_\_\_\_\_

6



bite

\_\_\_\_\_

\_\_\_\_\_

7



ride

\_\_\_\_\_

\_\_\_\_\_

8



like

\_\_\_\_\_

\_\_\_\_\_

9



flower

\_\_\_\_\_

\_\_\_\_\_

10



shop

\_\_\_\_\_

\_\_\_\_\_

11



red

\_\_\_\_\_

\_\_\_\_\_

12



yellow

\_\_\_\_\_

\_\_\_\_\_

13



blue

\_\_\_\_\_

\_\_\_\_\_

14



green

\_\_\_\_\_

\_\_\_\_\_

15



light

\_\_\_\_\_

\_\_\_\_\_

16



night

\_\_\_\_\_

\_\_\_\_\_

17



tight

\_\_\_\_\_

\_\_\_\_\_

18



tape

\_\_\_\_\_

\_\_\_\_\_

19



bike

\_\_\_\_\_

\_\_\_\_\_

20



kite

\_\_\_\_\_

\_\_\_\_\_

## Unit 6 - Dictation Time (3) وقت الإملاء



Where do you -----?



I live in Giza.



Oh, really? Me, too.



It's a ----- place.

أحمر

١١

أخضر

١٢

أزرق

١٣

أبيض

١٤

أسود

١٥

برتقالي

١٦

أصفر

١٧

بحيرة

١٨

يحب

١٩

طائر

٢٠

دراجة

١

يمين

٢

ضيق ، مشدود

٣

خمسة

٤

طيارة ورق

٥

ضوء

٦

ليل

٧

شريط لاصق

٨

ماسورة

٩

لحم

١٠

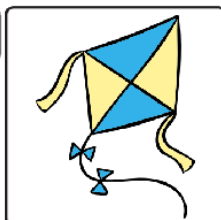
# Written Test 1 on Unit 6

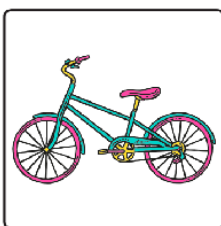
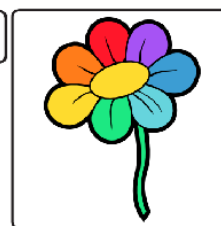


## A-Listening

### 1. Listen and number the pictures:

☐

☐

☐

☐

☐


### 2. Listen and fill in the gaps:

A : Where do you -----?

B : I live in Giza.

A : Oh, really? Me, too.

B : It's a ----- place.

## B-Reading

### 3. Read and match (A) with (B):

| (A)          | (B)                 |
|--------------|---------------------|
| 1. This is   | a. you very much.   |
| 2. Thank     | b. red flower.      |
| 3. This is a | c. are green trees. |
| 4. These     | d. for you.         |
|              | e. It's blue.       |

### 4. Choose the correct word (s) between brackets:

1. Where (do - doing - does) you live?

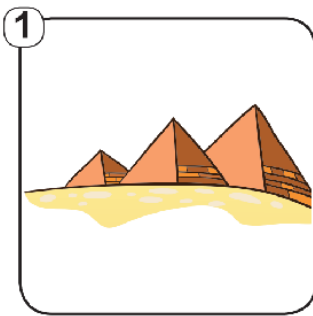
2. (I - He - She) live in Giza.



3. (These - Those - This) is a white flower.
4. I like it. (He's - She's - It's) a nice place.
5. (This - These - Those) is a blue pen.

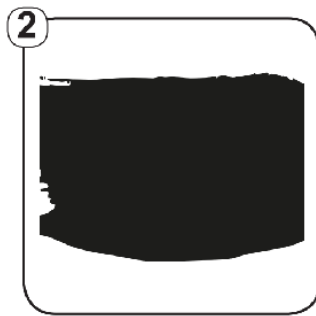
### C-Writing

5. Look at the pictures and unscramble the words:



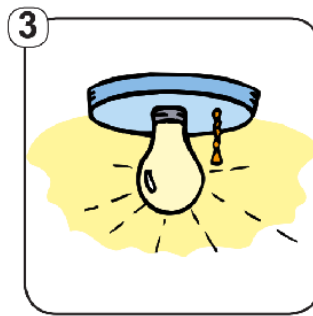
Gzai

.....



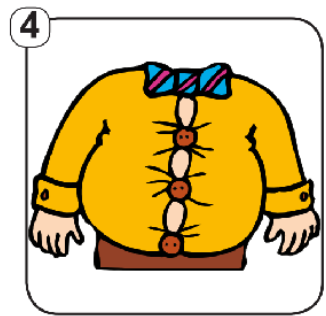
blkac

.....



litgh

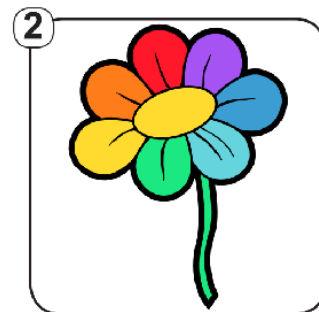
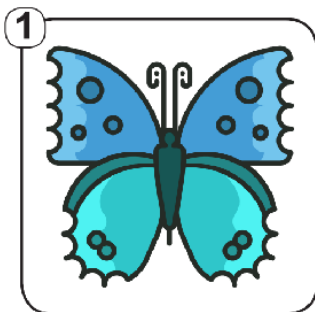
.....



thtig

.....

6. Look and write a sentence under each picture:



7. Punctuate the following sentence:

those are yellow flowers

.....

8. Copy the following sentences:

1. Ragab lives in Giza.

.....

2. It's a nice place.

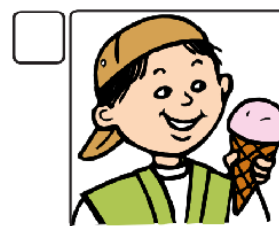
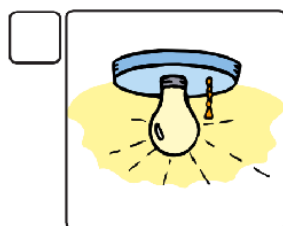
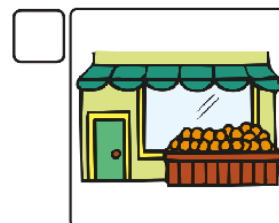
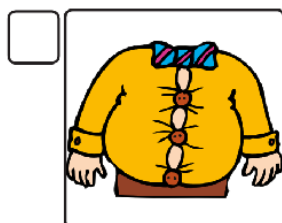
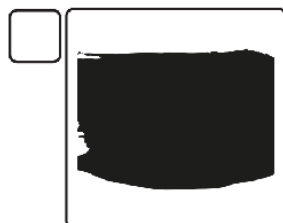
.....

# Written Test 2 on Unit 6



## A-Listening

### 1. Listen and number the pictures:



### 2. Listen and fill in the gaps:

A : Where ----- you live?

B : I live in Giza.

A : Oh, really? Me, too.

B : It's a ----- place.

## B-Reading

### 3. Read and match (A) with (B):

| (A)                  | (B)                   |
|----------------------|-----------------------|
| 1. Are you finished? | a. you live?          |
| 2. Where do          | b. very much.         |
| 3. Thank you         | c. is it?             |
| 4. What time         | d. No, not yet.       |
|                      | e. This is a red pen. |

### 4. Choose the correct word (s) between brackets:

1. This (am - is - are) red.

2. (These - Those - That) is a red flower.





3. (This - These - That) are black birds.

4. Where do you (lives - living - live)?

5. I live (from - to - in) Giza.

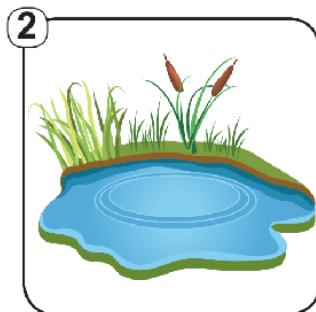
### C-Writing

5. Look at the pictures and unscramble the words:



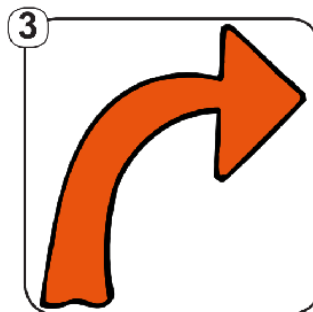
ikle

.....



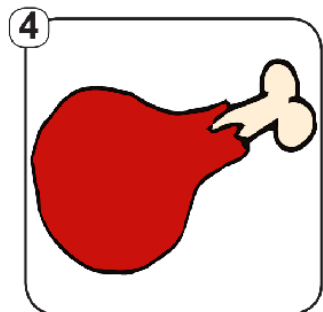
akle

.....



rhtig

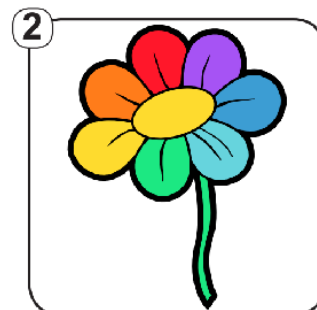
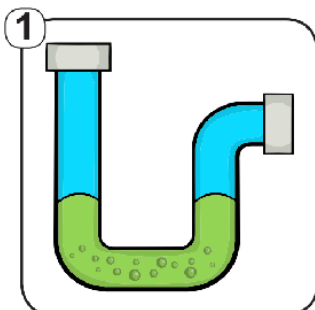
.....



atme

.....

6. Look and write a sentence under each picture:



7. Punctuate the following sentence:

it's two thirty

.....

8. Copy the following sentences:

1. Those are blue butterflies.

.....

2. These are white ducks.

.....